

# REBECCA M. TAYLOR

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College of Education, University of Illinois at Urbana-Champaign  
1310 South Sixth Street, Champaign, IL 61820  
rmt@illinois.edu

## PROFESSIONAL APPOINTMENTS

- 2020– University of Illinois at Urbana-Champaign  
**Assistant Professor**, College of Education  
Department of Education Policy, Organization and Leadership
- 2019–2020 Suffolk University  
**Assistant Professor**, Education Department, College of Arts and Sciences  
Educational Studies & Higher Education Administration Programs
- 2016–2019 Emory University  
**Postdoctoral Fellow**, Center for Ethics, Emory Integrity Project  
**Program Director**, Ethically Engaged Leaders Program (2017–2019)  
**Adjunct Faculty**, Political Science Department (2017–2019)
- 2014–2015 Stanford University  
**Research Associate**, Stanford Criminal Justice Center, Stanford Law School  
*Project*: Renewing Communities: Pathways from Corrections to College

## EDUCATION

- 2014 Ph.D., **Stanford University**, Graduate School of Education  
Social Sciences, Humanities, and Interdisciplinary Policy Studies in Education  
Concentration: Philosophy of Education  
Minor: Ethical and Political Theory
- 2008 M.A., **Universitat Jaume I**  
Peace, Conflict, and Development Studies
- 2006 B.A., **Washington University in St. Louis**  
Mathematics & Philosophy, with honors, Phi Beta Kappa

## GRANTS AND FELLOWSHIPS

- 2023–2025 **Research Grant**, Humility in Inquiry Project, Arizona State University, “What Facilitates Scholarly Breakthroughs? Investigating Whether an Emphasis on Brilliance Stifles Humble Inquiry and Creative Discovery,” \$200,000, Co-PIs: Tenelle Porter & Andrei Cimpian, Key Personnel: Rebecca M. Taylor
- 2023–2024 **Research Grant**, Birmingham-Illinois BRIDGE Seed Fund, “Educating Responsible Believers: Epistemic Norms and Controversial Beliefs in the Classroom,” \$20,000, PI: Michael Hand, Co-PI: Nicholas Burbules, Key Personnel: Rebecca M. Taylor
- 2022–2024 **Research Grant**, Spencer Foundation, “Epistemic (In)justice at the Intersections of Higher Education and the Carceral State,” \$50,000, PI: Rebecca M. Taylor, Co-PI: Nicole Lindahl-Ruiz

- 2022–2023 **Hardie Faculty Fellow**, College of Education, University of Illinois at Urbana-Champaign, “Epistemic Carcerality and Resistance in Higher Education,” \$20,000
- 2020–2022 **Research Support Award**, Campus Research Board, University of Illinois at Urbana-Champaign, “College Controversies: Exploring Ethical Responses to Dilemmas of Equity, Justice, and Inclusion in Higher Education,” \$29,597
- 2020–2022 **Conference Grant**, Spencer Foundation, “Dilemmas of Ethics and Justice in Higher Education: Bridging Philosophy, Research, and Practice to Advance Empirically-Engaged, Collaborative Normative Inquiry,” \$50,000, PI: Rebecca M. Taylor, Co-PI: Ashley Floyd Kuntz
- 2020 **Summer Research Stipend**, CAS Committee for Teaching and Scholarly Development, Suffolk University, \$6000
- 2019 **Community-Engaged Course Grant**, Suffolk University Center for Community Engagement, “Community Tutoring Project,” \$400
- 2017–2019 **Research Grant**, Center for Ethics and Education, University of Wisconsin-Madison, “The Good University: Excellence and Ethics in the Pursuit of Inquiry,” \$39,836
- 2014–2015 **Community-Engaged Course Grant**, Student Projects for Intellectual Community Enhancement, Stanford University, “Stanford Prison Forum,” \$4,900
- 2011–2012 **Graduate Public Service Fellowship**, Haas Center for Public Service, Stanford University
- 2008–2009 **Stanford Graduate Fellowship**, Stanford Graduate School of Education

## HONORS AND RECOGNITIONS

- 2022 **I-ENGAGE Representative from the College of Education**, Office of the Vice Chancellor of Academic Affairs and Provost, University of Illinois at Urbana-Champaign
- 2020–2021 **Research Development Award**, National Academy of Education (NAEd)/Spencer Foundation, “Open-Mindedness on Campus: Justice, Inquiry, and Political Polarization in Twenty-First Century Higher Education,” \$5,000
- 2013–2014 **Spencer Foundation Philosophy of Education Institute**, Chicago, IL, \$10,000
- 2009 **Philosophy of Education Society of Great Britain Summer School**, Roehampton University

## PUBLICATIONS

(\*) indicates co-author who began or completed project as graduate student

(+) indicates review by the editorial team

### Refereed Books

**Taylor, R. M., & Kuntz, A. F., eds. (2021).** *Ethics in higher education: Promoting equity and inclusion through case-based inquiry*. Cambridge, MA: Harvard Education Press.

Co-authored chapters and case studies included in this volume:

**Taylor, R. M., & Kuntz, A. F.** (2021). Advancing collaborative ethical inquiry in higher education.

Kuntz, A. F., **Taylor, R. M., & Gibboney, D. P.\*** (2021). Controversial speakers, intellectual diversity, and inclusion on campus.

Lindahl-Ruiz, N., & **Taylor, R. M.** (2021). Responsibilities to justice-involved students in higher education.

**Taylor, R. M., & Mosley, J.\*** (2021). Free tuition for all: Weighing the promises and pitfalls.

**Taylor, R. M., & Reznickova, A.** (2021). Community-campus relationships and the public good.

Kuntz, A. F., & **Taylor, R. M.** (2021). An invitation to engage.

### Refereed Articles & Chapters

**Taylor, R. M., & Perez-Mugg, M.\*** (accepted with revisions, *Journal of Philosophy of Education*). Resisting policing in higher education: Willful White ignorance in the campus safety debate.

Brust, C.\*, & **Taylor, R. M.** (accepted, *Educational Theory*). Resisting epistemic injustice: The responsibilities of college educators at HPWIs.

**Taylor, R. M., & Noroozi, N.\*** (accepted, *Educational Theory*). Exploring the transformative possibilities and limits of pedagogy in an unjust world. (+)

**Taylor, R. M., Burr, K.\*, Stroup, N.\*, & McCloud, L.\*** (2023). "Speaking up when I disagree": Exploring college student activism and openness to diversity and challenge. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000484>

**Taylor, R. M.** (2023). Epistemically unjust environments as a threat to academic freedom. *Philosophy of Education*, 79 (1), 112–117. DOI:10.47925/79.1.112 (+)

**Taylor, R. M.** (2023). Methodological reflections on philosophical case studies: What are they and why do we need better quality criteria and ethics inquiry guidelines to inform their use? *Educational Theory*, advance online publication. <https://doi.org/10.1111/edth.12555>

Evans, M. E.\*, **Taylor, R. M., McCloud, L.\*, & Burr, K.\*** (2022). Exploring the role of faculty and staff mentors in fostering ethical leadership among undergraduate students: "We have to narrow the distance." *International Journal of Mentoring and Coaching in Education*, 11 (2), 137–152. DOI:10.1108/IJMCE-09-2020-0058

Kuntz, A. F., & **Taylor, R. M.** (2021). Intellectual virtues in higher education. In *Oxford research encyclopedia of education*. New York: Oxford University Press.

**Taylor, R. M., & Wolpe, P. R.** (2020). Chalkboard controversies. In M. Benjamin and J. Jessup-Anger (eds.), *Maybe I should. . . Case studies on ethics for student affairs professionals*. Lanham, MA: Lexington Books & American College Personnel Association. (+)

**Taylor, R. M., & Kuntz, A. F.** (2019). Navigating campus controversies: Seeking truth, respecting speech, and cultivating intellectual fairness in higher education. *Harvard Educational Review*, 89 (1), 30–54.

Dozono, T., & **Taylor, R. M.** (2019). Teaching for open-mindedness: A justice-oriented approach. *Educational Theory*, 69 (4), 473–490.

- Gibboney, D. P.\*, Branham, J.\*, & **Taylor, R. M.** (2019). Ethics of inquiry in education. In M. A. Peters (ed.), *Encyclopedia of educational philosophy and theory* (pp. 1–8). Springer.
- Taylor, R. M.** (2018). The conceptual and practical role of intellectual virtues in moral education. (Response Essay). *Philosophy of Education* 2016, 387–389. (+)
- Taylor, R. M.** (2017). Education for autonomy and open-mindedness in diverse societies. *Educational Philosophy and Theory*, 49 (14), 1326–1337.
- Taylor, R. M.** (2017). Indoctrination and social context: A system-based approach to identifying the threat of indoctrination and the responsibilities of educators. *Journal of Philosophy of Education*, 51, 38–58.
- Taylor, R. M.** (2017). Entrepreneurial education and economic progress (response paper). *Philosophy of Education* 2017, 406–410. (+)
- Taylor, R. M.** (2017). Educational justice and the development of autonomy and intellectual virtue. *Philosophy of Education* 2014, 297–305.
- Taylor, R. M.** (2016). Open-mindedness: An intellectual virtue in the pursuit of knowledge and understanding. *Educational Theory*, 66 (5), 599–618.
- Taylor, R. M.** (2015). The ethics of teaching for social justice: A framework for exploring the intellectual and moral virtues of social justice educators. A response to “Ethics in teaching for democracy and social justice”. *Democracy and Education*, 23 (2), Article 7. Available at: <http://democracyeducationjournal.org/home/vol23/iss2/7>.
- Taylor, R. M.** (2014). Open-mindedness: An epistemic virtue motivated by love of truth and understanding. *Philosophy of Education* 2013, 197–205.
- Taylor, R. M.** (2011). Reconsidering the transformative potential of dialogue (response paper). *Philosophy of Education* 2011, 199–202. (+)

### Book Reviews

- Taylor, R. M.** (2017). Review of the book *Dilemmas of educational ethics: Cases and commentaries*, edited by M. Levinson and J. Fay. *Philosophical Inquiry in Education*, 24 (4), 277–281.

### Edited Issues

- McAvoy, P., **Taylor, R. M.**, & Wilson, T. S., eds. (in process). Symposium: Civic Education. *Educational Theory*.
- Noroozi, N.\*, & **Taylor, R. M.**, eds. (in process). Symposium: Pedagogy & Justice. *Educational Theory*.
- Contributing Editor. (2017). *Philosophy of Education* 2017. A. Chinnery (ed.). Urbana, IL: Philosophy of Education Society.

### Reports & Other Publications

- Kuntz, A. F., & **Taylor, R. M.** (2022, March 30). Re-centering ethics in higher education. [Blog post]. *Voices in Education: The Blog of Harvard Education Publishing*, <https://www.hepg.org/blog/re-centering-ethics-in-higher-education>

Emory Integrity Project (2019). *Cultivating a community of integrity: An asset-based guide for higher education*. Emory Center for Ethics, Emory Campus Life, and University of Georgia and University of Iowa Assessment Team.

Kuntz, A. F., & **Taylor, R. M.** (2019, May 22). Controversial speakers and intellectual fairness. [Blog post]. *Voices in Education: The Blog of Harvard Education Publishing*, <https://www.hepg.org/blog/controversial-speakers-and-intellectual-fairness>

Mukamal, D., Silbert, R., & **Taylor, R. M.**, & Lindahl, N. (2015). *Degrees of freedom: Expanding college opportunities for currently and formerly incarcerated Californians*. Stanford Criminal Justice Center & Chief Justice Earl Warren Institute on Law and Social Policy.

**Taylor, R.** (2012, March 10). Santorum is still wrong about higher education. Op-Ed in *Chattanooga Times Free Press*, p. B6.

### Articles & Chapters Under Review

**Taylor, R. M.**, & Lindahl-Ruiz, N. (under review at *AERA Open*). Epistemic carcerality and resistance in higher education.

**Taylor, R. M.** (under review at *Teachers College Record*). Competing perspectives on open-mindedness and the ethics of inquiry in higher education.

**Taylor, R. M.**, Lee, S.\*, & Brust, C.\* (under review at *Philosophical Inquiry in Education*). Co-authorship trends in philosophy of education.

Perez-Mugg, M.\* & **Taylor, R. M.** (under review at *Equity & Excellence in Education*). Students as risk objects: Willful White ignorance in the school policing debate.

### Articles & Chapters In Preparation

**Taylor, R. M.**, & Brust, C.\* (in preparation). Epistemic activism as a collective responsibility of college faculty.

Brust, C.\*, Soon, V., **Taylor, R. M.**, & Thompson, W. (in preparation). A feminist defense of co-authorship in philosophy.

**Taylor, R. M.** (in preparation). Values and limits of open-mindedness in just epistemic communities.

### **SELECTED PEER-REVIEWED CONFERENCE ACTIVITY**

**Taylor, R. M.**, Burr, K., Stroup, N., & McCloud, L. (2023). "Speaking up when I disagree...": Exploring college student activism and openness to diversity and challenge. *American Educational Research Association Annual Meeting*, Chicago, IL.

Brust, C. M., & **Taylor, R. M.** (2023). A feminist defense of co-authorship in philosophy of education. *American Educational Research Association Annual Meeting*, Chicago, IL.

**Taylor, R. M.**, & Lee, S. (2023). Co-authorship in philosophy of education journals. *Philosophy of Education Society Annual Conference*, Chicago, IL.

**Taylor, R. M.** (2023). Methodological reflections on normative case studies: Quality criteria and democratic inquiry. *Philosophy of Education Society Annual Conference*, Chicago, IL.

- Taylor, R. M.**, and Lindahl-Ruiz, N. (2022). (In)justice in higher education: A normative analysis of college access for people with conviction histories. *American Educational Research Association Annual Meeting*, San Diego, CA.
- Brust, C. M., & **Taylor, R. M.** (2022). The role of college educators in combatting epistemic injustice. *American Educational Research Association Annual Meeting*, San Diego, CA.
- Taylor, R. M.**, Noroozi, N., Brust, C. M., Sabati, S. (2022). Pedagogy and justice. *Philosophy of Education Society Annual Conference*, San Jose, CA.
- Taylor, R. M.** (2021). Competing perspectives on open-mindedness and the ethics of inquiry in higher education. *American Educational Research Association Annual Meeting*, virtual.
- Taylor, R. M.**, Reznickova, A., Burroughs, M., Glass, R., Spicer, T., & Kuntz, A. K. (2021). The ethics of community-campus partnerships in higher education. *Philosophy of Education Society Annual Conference*, virtual.
- Dozono, T., & **Taylor, R. M.** (2020). Teaching for open-mindedness: A justice-oriented approach. *American Educational Research Association Annual Meeting*, San Francisco, CA. (Conference Canceled)
- Taylor, R. M.**, & Torrey, J. (2020). Dilemmas of ethics and justice in higher education: A normative case-based inquiry into the future of hbcus and the free tuition debate. *Philosophy of Education Society Annual Conference*, Pittsburgh, PA.
- Taylor, R. M.**, & Gibboney, D. P. (2019). Analyzing the normative grounds of recent calls for greater “intellectual” diversity on campus. *American Educational Research Association Annual Meeting*, Toronto, ON, Canada.
- Fay, J., **Taylor, R. M.**, Branham, J., Harless, J., Moses, M. S., & Richardson, T. (2019). It’s on us? Institutional responses to sexual misconduct and assault on college campuses. *Philosophy of Education Society Annual Conference*, Richmond, VA.
- Taylor, R. M.** (2018). Philosophical perspectives on higher educational policy: Access, autonomy, freedom and ethics. *Association for the Study of Higher Education Annual Meeting*, Tampa, FL.
- Taylor, R. M.**, McCloud, L., Williams, Q., Burr, K., & Barnhardt, C. (2018). “Speaking up when I disagree...”: A case study on campus climate for engaging with difference. *Association for the Study of Higher Education Annual Meeting*, Tampa, FL.
- Taylor, R. M.**, Floyd, E., Queen, E., Cooper, D., & Dean, L. (2018). Reimagining education for ethics and integrity: Conceptual groundings, assessment approaches, and contextual considerations. *Association of Moral Education Annual Conference*, Barcelona, Spain.
- Taylor, R. M.**, & Kuntz, A. F. (2018). Protecting speech, seeking truth, and cultivating intellectual fairness in American higher education. *American Educational Research Association Annual Meeting*, New York, NY.
- Fay, J., **Taylor, R. M.**, Brighouse, H., Naroozi, N., & Wheeler-Bell, Q. (2018). Cracks in the ivory tower? *Philosophy of Education Society Annual Conference*, Chicago, IL.

- Taylor, R. M.,** Wells, A. M., Miner, J., Newman, A., & Burroughs, M. (2017). Postsecondary ethics education: Understanding and advancing ethical development in college. *Association of Moral Education Annual Conference*, St. Louis, MO.
- Taylor, R. M.** (2017). Negotiating the boundaries of free speech in higher education. *New England Philosophy of Education Society Annual Meeting*, Cambridge, MA.
- Taylor, R. M.,** & Kuntz, A. F. (2017). Intellectual autonomy and fairness: Virtues for flourishing in higher education. *American Educational Research Association Annual Meeting*, San Antonio, TX.
- Taylor, R. M.** (2017). Creating inclusive spaces for open inquiry: The interaction between policy and practice. *Philosophy of Education Society Annual Conference*, Seattle, WA.
- Cooper, D. L., Dean, L. A., Wells, A. M., & **Taylor, R. M.** (2017). Creating a culture of integrity: BIG challenges and BIG opportunities. *NASPA (Student Affairs Professionals in Higher Education) Annual Conference*, San Antonio, TX.
- Cox, E., Shetty, B., & **Taylor, R. M.** (2017). Exercising integrity: Training student leaders to support peers in navigating ethical challenges. *NASPA (Student Affairs Professionals in Higher Education) Annual Conference*, San Antonio, TX.
- Taylor, R. M.** (2016). Considering the aims of education in California prisons. *Philosophy of Education Society Annual Conference*, Toronto, ON, Canada.
- Taylor, R. M.,** Taylor, A., & Fay, J. (2015). From ideals to implementation: Educational justice and the Common Core. *American Educational Studies Association Annual Conference*, San Antonio, TX.
- Taylor, R. M.** (2015). Open-mindedness, educational justice, and the Common Core. *American Educational Research Association Annual Meeting*, Chicago, IL.
- Taylor, R. M.** (2014). Should we be worried about indoctrination? Authority and social context in indoctrinatory teaching systems. *American Educational Studies Association Annual Conference*, Toronto, ON, Canada.
- Taylor, R. M.** (2014). Securing “exiting” rights: The demands of educating for autonomy and non-cognitive intellectual virtues in diverse societies. *American Educational Research Association Annual Meeting*, Philadelphia, PA.
- Taylor, R. M.** (2014). Intellectual virtues, non-cognitive dispositions, and preparation for citizenship in diverse societies. *Philosophy of Education Society Annual Conference*, Albuquerque, NM.
- Taylor, R. M.** (2013). Open-mindedness: An epistemic virtue motivated by love of truth and understanding. *Philosophy of Education Society Annual Conference*, Portland, OR.
- Taylor, R. M.** (2012). Indoctrination: A renewed threat to autonomy in today’s educational environment. *Philosophy of Education Society of Great Britain Annual Conference*, Oxford, UK.

## INVITED PRESENTATIONS

- Taylor, R. M.** (2023). Response to: Fifty shades of academic freedom: Beyond a binary view. *Philosophy of Education Society Annual Conference*, Chicago, IL.
- Taylor, R. M.** (2023). Competing perspectives on open-mindedness and the ethics of inquiry in higher education. Auburn University, virtual.

- Taylor, R. M.** (2021). Open-mindedness on campus: Justice, inquiry, and political polarization in twenty-first century higher education. *National Academy of Education*, Annual Meeting and Fellows Retreat, virtual.
- Taylor, R. M.**, Morton, J., Thompson, W., Burbules, N., Ramirez-Mendoza, J., & Rubin, P. (2021). Ethics in higher education panel: Free college tuition for all? *Humanistic Research & Inquiry in Education*, Stanford Graduate School of Education, Stanford, CA, virtual.
- Taylor, R. M.**, & Kuntz, A. F. (2021). The ethics of intellectual diversity on campus. *Colloquium in Philosophy and Education*, Teachers College, Columbia University, New York, NY, virtual.
- Dozono, T., & **Taylor, R. M.** (2018). Power, knowledge, and the open mind: A critical approach to implementing a pedagogy of open-mindedness. *Educational Theory Institute*, University of Illinois, Champaign, IL.
- Taylor, R. M.** (2018). Open-mindedness, academic freedom, and inclusion in higher education. *Conference: Open-Mindedness and Perspective*, University of Oklahoma, Norman, OK.
- Backer, D. I., Hastings, M., **Taylor, R. M.**, Cammarano, C., & Yosef-Hassidim, D. (2016). New scholars consider the(ir) future(s) of(in) philosophy of education. *Philosophy of Education Society Annual Conference*, Toronto, ON, Canada.
- Taylor, R. M.** (2013). "Exiting" rights: Intellectual virtue and the demands of educating for autonomy in diverse societies. *California Association of Philosophers of Education Meeting*.

## **SYMPOSIA/CONFERENCES ORGANIZED**

- Civic education. (2023). Philosophy of Education Society Annual Pre-Conference Workshop. Co-organized with Paula McAvoy and Terri S. Wilson. Chicago, IL.
- Pedagogy & justice. (2021). Symposium sponsored by *Educational Theory*. Co-organized with Nassim Noroozi and Nicholas Burbules. Virtual.
- Dilemmas of ethics and justice in higher education: Bridging philosophy, research, and practice to advance empirically-engaged, collaborative normative inquiry. (2020). Symposium funded by Spencer Foundation Conference Grant. Co-organized with Ashley Floyd Kuntz. Virtual.
- Dilemmas of freedom and inclusion in higher education: Ethics case workshop. (2019). Symposium funded through grant from the Center for Ethics and Education and the Emory Integrity Project. Co-organized with Jacob Fay. Atlanta, GA.
- Reimagining culture: Integrity in higher education. (2019). Conference organized as part of the Emory Integrity Project (EIP) funded by the Templeton Foundation. Co-organized with the EIP team. Atlanta, GA.

## **SCHOLARLY PUBLIC ENGAGEMENT**

- Taylor, R. M.** (2023). Interview with *Educational Theory*. Methodological reflections on normative case studies. [youtube channel]
- Taylor, R. M.**, & Kuntz, A. F. (2022). Interview with *Trending in Education*. [podcast]



**Taylor, R. M., & Kuntz, A. F.** (2022). Companion resources for teaching *Ethics in higher education*. <https://ethicsinhighereducation.my.canva.site/>. (Curricular resource elements are listed below)

#### Podcasts-Episodes Produced

**Taylor, R. M., & Kuntz, A. F.** (Executive producers). (2022, June 14). “Divisive concepts”: Ethics in higher ed #1 [Audio podcast episode]. In *Ethics & Education*. Center for Ethics & Education at University of Wisconsin-Madison. <https://ethicsandeducation.wceruw.org/podcast/divisive-concepts-ethics-in-higher-ed-1/>

**Taylor, R. M., & Kuntz, A. F.** (Executive producers). (2022, June 21). HBCUs present and future: Ethics in higher ed #2 [Audio podcast episode]. In *Ethics & Education*. Center for Ethics & Education at University of Wisconsin-Madison. <https://ethicsandeducation.wceruw.org/podcast/hbcus-present-and-future-ethics-in-higher-ed-2/>

**Taylor, R. M., & Kuntz, A. F.** (Executive producers). (2022, June 28). Faculty and social media: Ethics in higher ed #3 [Audio podcast episode]. In *Ethics & Education*. Center for Ethics & Education at University of Wisconsin-Madison. <https://ethicsandeducation.wceruw.org/podcast/faculty-and-social-media-ethics-in-higher-ed-3/>

#### Chapter Guides

Harless, J., **Taylor, R. M.**, Kuntz, A. F., & Welsh, C. (2022). *Teaching guide for chapter 2: Controversial speakers, intellectual diversity, and inclusion on campus*. (pp. 1–21). <https://ethicsinhighereducation.my.canva.site/#page-4>

Harless, J., **Taylor, R. M.**, Kuntz, A. F., & Welsh, C. (2022). *Teaching guide for chapter 3: Faculty activism on social media: Implications for professional advancement*. (pp. 1–19). <https://ethicsinhighereducation.my.canva.site/#page-4>

Harless, J., **Taylor, R. M.**, Kuntz, A. F., Torrey, J., Reed, C., & Welsh, C. (2022). *Teaching guide for chapter 7: HBCUs and the ethical dilemmas of meeting contemporary challenges*. (pp. 1–20). <https://ethicsinhighereducation.my.canva.site/#page-4>

#### Additional Resource Lists

Harless, J., **Taylor, R. M.**, & Kuntz, A. F. (2022). Additional resources for Chapters 2–8 of *Ethics in higher education: Promoting equity and inclusion through case-based inquiry*. <https://ethicsinhighereducation.my.canva.site/#page-5>

## **TEACHING EXPERIENCE**

2020– **University of Illinois at Urbana-Champaign**

\*\*indicates courses for which I was on the list of “Teachers Ranked as Excellent”

EPOL 405: School and Society (\*\*Spring 2021, \*\*Spring 2022, Fall 2022)

EPOL 506: Contemporary Philosophy of Education (Fall 2020, \*\*Fall 2022)

EPOL 509: Case Studies Professional Ethics and Education (\*\*Spring 2021)

ERAM 571: Traditions in Philosophy of Education (\*\*Spring 2022)

ERAM 572: Case Studies in Educational Ethics (\*\*Spring 2023)

Guest Lectures: ERAM 550 (Fall 2022)

Independent Studies: Spring 2023 (Israt Nipa, Martha Perez-Mugg), Summer 2023 (Naomi Simmons-Thorne, Seunghyun Lee)

2019–2020 **Suffolk University**

AHE 626: Legal Aspects of Higher Education

EDUC 205: (Service Learning) Community Tutoring Project

EDUC 310: Culturally Sustaining Pedagogy

2017–2019 **Emory University**

POLS/CBSC 370B: Planning & Evaluating Community-Based Initiatives

2015–2016 **San Francisco State University**

ISED 797: Seminar in Educational Research

2013–2014 **Prison University Project (Patten University)**

Criminality & the Carceral State: Interdisciplinary Perspectives & Current Controversies

Democracy and Incarceration

2011–2014 **Stanford University**

(*Teaching Assistant*)

EDUC 209A-C: Policy, Organization, & Leadership Studies Seminar

EDUC 269X: The Ethics of Teaching

EDUC 393: Proseminar: Education, Business, Politics

HIST 105C: Human Trafficking: Historical, Legal, and Medical Perspectives

EDUC 221A: Policy Analysis in Education

Oral Presentation for Postdoctoral Scholars

EFSLANG 688: Intensive English and Academic Orientation for Foreign Graduate Students

EFSLANG 683W: Workshop in English for International Students

## ADVISING EXPERIENCE

2020– **University of Illinois at Urbana-Champaign**

*Doctoral Supervision*

Kimberly Erbe, Ph.D. student in Social Sciences and Education Policy, Spring 2022–present, preliminary exam completed Fall 2022.

Sandy Jump, Ed.D. student in Higher Education, Fall 2022–present.

Seunghyun Lee, Ph.D. student in Philosophy of Education, Fall 2022–present, anticipated ERP in Fall 2023.

Israt Nipa, Ph.D. student in Global Studies in Education, Fall 2021–present, anticipated Early Research Project in Fall 2023.

Aidana Sirgebayeva, Ph.D. student in Higher Education, Fall 2022–present, anticipated Early Research Project in Fall 2023.

*Doctoral Examining Committees*

Jessica Harless, Ph.D. student in Philosophy of Education, preliminary exam committee, Summer 2020, dissertation committee, Summer 2022, dissertation defended June 17, 2022, *The epistemology of campus speech and inclusion: Replacing the marketplace of ideas with a model of shared inquiry*.

Alejandro J. Suñé, Ph.D. student in Higher Education, general field exam committee, Summer 2021.

Kimberly Erbe, Ph.D. student in Social Sciences and Education Policy, early research project committee, Fall 2021.

Martha Perez-Mugg, Ph.D. student in Philosophy of Education, early research project committee, Spring 2022.

Jennifer Ventimiglia, Ed.D. student in Global Studies, general field exam committee, Fall 2022, special field exam committee, Spring 2023, preliminary exam committee, Spring 2023.

*Master's Examining Committees*

Ilze Vaivode, M.A. student in Global Studies in Education, master's thesis committee, Spring 2022, thesis defended April 5, 2022, *Student engagement: A general concept and in vocal classroom communication*.

*Graduate Research Assistants*

Jiyoung Li (Philosophy of Education, Fall 2020–Spring 2021)

Jessica Harless (Philosophy of Education, Fall 2021–Spring 2022)

Martha Perez-Mugg (Philosophy of Education, Summer 2022–Summer 2023)

Seunghyun Lee (Philosophy of Education, Fall 2022–Spring 2023)

*Graduate Teaching Assistants*

Emily Wenneborg (EPOL 405, Spring 2021)

Israt Nipa (EPOL 405, Spring 2022, Fall 2023)

2019–2020 **Suffolk University***Undergraduate Advising*

Faculty advisor for 29 undergraduate student service-learning projects

2017–2019 **Emory University***Undergraduate Advising*

Research advisor for 6–8 undergraduate summer fellows each year

*Graduate Research Assistants*

Meg Evans (UGA-College Student Affairs Administration, Summer 2018–Spring 2019)

Joy Branham (Emory-Law, Fall 2018–Spring 2019)

Daniel Gibboney (UNC-Culture, Curriculum, & Teacher Education, Fall 2018–Spring 2019)

## SELECTED SERVICE

### Editorial Service

Associate Editor, *Educational Theory*, 2020–present  
 Editorial Board Member, *Theory and Research in Education*, 2022–present  
 Review Board Member, *Educational Theory*, 2018–2022  
 Review Board Member, *Philosophy of Education*, 2020–2021  
 Manuscript Reviewer: *Educational Researcher*, *Philosophical Studies*, *Oxford Research Encyclopedias*,  
*American Philosophical Quarterly*, *Democracy and Education*, *Journal of Philosophy of Education*,  
*Philosophical Inquiry in Education*, Routledge Education-Psychology & Mental Health Research  
 Monographs

### Professional Association Service

Awards Committee, Philosophical Studies in Education SIG, AERA, 2023–2024  
 Immediate Past Chair, Philosophical Studies in Education SIG, AERA, 2023–2024  
 Chair, Philosophical Studies in Education SIG, AERA, 2021–2023  
 Mentorship and Development Committee, Philosophy of Education Society, 2021–2024  
 Program Chair, Philosophical Studies in Education SIG, AERA, 2019–2021  
 Committee on the Status of Women, Philosophy of Education Society, 2017–2020

### Conference Reviewing

Pre-conference Program Committee, Philosophy of Education Society, 2022–2023  
 Program Committee, Philosophy of Education Society, 2020–2021  
 Review Panel Member, Division J: Postsecondary Education, AERA, 2019  
 Review Panel Member, Division L: Educational Policies & Politics, AERA, 2019  
 Review Panel Member, Philosophical Studies in Education SIG, AERA, 2018  
 Program Committee, Philosophy of Education Society, 2016–2017  
 Review Panel Member, Philosophical Studies in Education SIG, AERA, 2017  
 Review Panel Member, Philosophical Studies in Education SIG, AERA, 2015

### University/College/Departmental Service

Program Leader, Philosophy of Education, EPOL, College of Education, UIUC, Fall 2022–present  
 Graduate Programs Committee, EPOL, College of Education, UIUC, Fall 2022–present  
 Working Group, Philosophy of Education Concentration Merger (EPOL), UIUC, 2020–present  
 Search Committee Member, Philosophy of Education/Social Foundation of Education Open Rank  
 Tenure Track Faculty Search, EPOL, UIUC, 2022–2023  
 Reviewer, Campus Research Board, UIUC, Spring 2023  
 EPOL Faculty Advisory Committee, College of Education, UIUC, Spring–Summer 2022  
 Faculty Director, Philosophy of Education Student Writing Workshop, UIUC, Fall 2021, Fall 2022  
 Guest Panelist, Assistant Professor Webinars on Spencer Foundation Grant Funding and on NCFDD  
 Faculty Success Program, College of Education, UIUC, 2021, 2022  
 Guest Participant, Educational Theory Summer Institute, 2020  
 Undergraduate Curriculum Committee, Suffolk University, 2019–2020  
 Student Group Advisor, Southern Poverty Law Center On Campus, Emory University, 2017–2019

Open Expression Observer, Committee for Open Expression, Emory University, 2016–2019

Co-Founder, Career Planning Workshop for Doctoral Students, Stanford GSE, 2013–2014

### **Public Engagement, Outreach, and Extension**

Judge, National High School Ethics Bowl, Iowa Regional Competition, 2021.

Faculty Partner for three community partner organizations in the Boston area, Suffolk University, 2019–2020. Worked with community partners to design student projects to meet programmatic support needs.

2019: Margaret Fuller Neighborhood House, Mario Umana Academy

2020: Margaret Fuller Neighborhood House, Mario Umana Academy, 826 Boston

Faculty Partner for seven community partner organizations in the Atlanta area, Community Building and Social Change Program (Emory University), 2017–2019. Worked with community partners to design student projects to meet implementation and evaluation needs for community building initiatives.

2017: We Love BuHi, Annie E. Casey Foundation, Zeist Foundation

2018: Partners in Action for Healthy Living, Cross Keys Sustainable Neighborhood Initiative

2019: Atlanta Regional Collaborative for Health Improvement, Georgia Conservancy

Consultant for ICF Macro, Inc., Rockville, MD, 2017. Provided research support for reporting on child labor for Department of Labor contract.

Consultant for Rosenberg Foundation, San Francisco, CA, 2015–2016. Provided research and writing support for the foundation's initiative to remove barriers to employment for formerly incarcerated people.

Judge, Student Op-Ed Showcase, Prison University Project, San Quentin State Prison, San Rafael, CA, 2015.

Research Associate for team that testified at a state legislative hearing about findings in our *Degrees of Freedom* report (Mukamal, Silbert, Taylor, & Lindahl, 2015), California State Senate Public Safety Committee, 2015.

### **PROFESSIONAL ORGANIZATIONS**

American Educational Research Association (AERA); Philosophy of Education Society (PES); Association for the Study of Higher Education (ASHE); American Educational Studies Association (AESA)